POZNAN UNIVERSITY OF TECHNOLOGY



EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS) pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

COURSE DESCRIPTION CARD - SYLLABUS

Course name			
Mechanics of Gas and Fluid Flo	ows		
Course			
Field of study		Year/Semester	
Transport		3/6	
Area of study (specialization)		Profile of study	
Engineering of Pipeline Transport		general academic	
Level of study		Course offered in	
First-cycle studies Form of study		Polish Requirements	
Number of hours			
Lecture	Laboratory classes	Other (e.g. online)	
9	9	0	
Tutorials	Projects/seminars		
0	0		
Number of credit points			
1			
Lecturers			
Responsible for the course/lecturer: Responsi		sible for the course/lecturer:	
PhD Łukasz Semkło			
email: lukasz.semklo@put.poz	nan.pl		
Faculty of Environmental Engir Energy	neering and		
phone : 61 6652213			

Piotrowo 3 street, 60-965 Poznan

Prerequisites

The student knows the basics of thermodynamics and fluid mechanics. Strict use of terminology concepts in the field of mechanics, thermodynamics. Work in an interdisciplinary team. Ability to lead the team and expand team knowledge.

Course objective

Cognition: phenomena in the flow of incompressible and compressible real fluids through different geometric channels and in application to various tasks in technique, physical and mathematical description as a basis for calculations



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Course-related learning outcomes

Knowledge

The student has an extended and deepened knowledge of mathematics useful for formulating and solving complex technical tasks concerning various means of transport

The student has extended and in-depth knowledge of physics useful for formulating and solving selected technical tasks, in particular for correct modeling of real problems

The student knows the basic techniques, methods and tools used in the process of solving tasks in the field of transport, mainly of an engineering nature engineering

Skills

The student is able to obtain information from various sources, including literature and databases (both in Polish and in English), integrate it properly, interpret it and critically evaluate it, draw conclusions, and comprehensively justify his/her opinion.

The student is able to properly plan and conduct perform experiments, including measurements and computer simulations, interpret the obtained results, and correctly draw conclusions

The student is able to assess the computational complexity of algorithms and transport problems

Social competences

The student understands that in technology, knowledge and skills very quickly become obsolete

The student is aware of the importance of knowledge in solving engineering problems, knows examples and understands the causes of malfunctioning transport systems that have led to serious financial and social losses or to serious loss of health and even life

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Lecture and exercises - written exam. Obtaining credit from a minimum of 51% of the points possible to get. There is a possibility of an oral question to raise the grade.

Programme content

Description of phenomena in fluid flow. Numbers of flow similarities. Equations describing the flow in different channels. Flow continuity equations. Energy balance equations. Total pressure losses. Flows through supersonic and supersonic nozzles. Coefficients and indicators characterizing flow efficiency. Coefficients and indicators describing differences in the flow of perfect fluid and viscous fluid real. Methods and algorithms for calculating flows. Similarity of flows? flow similarity numbers. Improving flow in channels. Ability to solve flow problems in channels. Algorithmization of calculations.

Teaching methods

Informative lecture (conventional) (information transfer in a systematic way)



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Exercise method (subject exercises, exercises) - in the form of auditorium exercises (the application of acquired knowledge in practice - can take a different nature: solving cognitive tasks or training psychomotor skills; transforming conscious activity into a habit through repetition)

Bibliography

Basic

1. Mechanika gazów : jednowymiarowe przepływy ustalone / Czesław Grabarczyk, Wydawnictwo WNT, 2012.

2. Mechanika płynów / Michał Ciałkowski, Wydaw. Politechniki Poznańskiej, 2000.

Additional

1. Mechanika płynów : zbiór zadań z rozwiązaniami / pod red. Michała Ciałkowskiego ; Wydawnictwo Politechniki Poznańskiej, 2008.

Breakdown of average student's workload

	Hours	ECTS
Total workload	28	1,0
Classes requiring direct contact with the teacher	18	0,7
Student's own work (literature studies, preparation for	10	0,3
laboratory classes/tutorials, preparation for tests/exam, project		
preparation) ¹		

¹ delete or add other activities as appropriate